

# 20 Tapanui School Newsletter

Newsletter #22 - 2 August 2024

# 24

## team talk

### HIGHLIGHTS

Thanks to all those parents who came along to Team Talks on Wednesday and Thursday or who have made an alternative time. 83% of our students participated in these with their learning team. It was a really positive time for constructive conversation, reflection and goal setting. Here are some of the repeated messages we heard from parents celebrating what's happening at Tapanui School!



*"Everybody at Tapanui School is doing an awesome job - it's great!"*

*"The focus on sentences and punctuation and the emphasis on Basic Facts is so good!"*

*"We're loving Mad Maths Minute and hearing what level they're up to."*

*"We're amazed at the progress they're making."*

*"Thanks to the Tapanui Team for all the effort and time you put in!"*

*"We love how Tapanui School is providing what our child needs."*

*"Our children are so happy to come to school and eager to learn."*

# Tapanui School

Newsletter #22 - 2 August 2024

**Kia ora whānau!**

Well, Week 2 has come and gone and a lot has happened! Production practices, reading, writing and maths programmes continue, TA's and staff have received Professional Development in Literacy and Team Talks have happened. Thanks for being part of these and taking an active role as one of the team supporting your child's learning. Although it makes for 2 big days in a week for teachers, they always comment how good it is to connect with parents and reflect on goals together with the children. We hope you found them equally valuable. Your child's report will come home by the end of next week. If you haven't managed to make it to Team Talks this week due to other commitments then please contact your child's teacher to make a time. Teachers emails are:

kaitlyn@tapanui.school.nz

renee@tapanui.school.nz

ellyce@tapanui.school.nz

maxine@tapanui.school.nz

The Education Review Office (ERO) are undertaking a Nationwide evaluation about Relationships and Sexuality Education (RSE) in Aotearoa New Zealand schools. Our school has been selected as one of the schools to participate. This means that key groups at our school are invited to complete a 10-min survey. There are different survey's for different groups ie Board, Leadership, teachers, Year 5/6 students, parents. ERO will use these surveys to understand what is being taught, what else could be taught (where applicable), views on consultation, and how teachers, schools and boards find delivering relationships and sexuality education, including what is helpful. Your feedback is very valuable and will help ERO understand how relationships and sexuality education could be improved. Our Year 5 and 6 will be completing their survey on Friday next week. If you do not want your Year 5/6 child participating in this please let us know...it's not compulsory and we will do something else with them during the survey time. Parents/caregivers will be receiving an email today, with this newsletter, with the link to the parent survey. Again this is optional but is an opportunity to give your voice on this topic at a national level. This needs to be completed by August 14.

Have a great week - Jane

## IMPORTANT DATES FOR TERM 3

### WEEK 3

7 Aug - Sports Activator

9 Aug - Y5/6 ERO survey

### WEEK 4

12 Aug - Basketball at BMC

### WEEK 5

20 Aug - Football Festival

- Board Meeting

23 Aug - Whole School Assembly

### WEEK 6

26 Aug - Mīharo Murihiku Polyfest

28 Aug - Sports Activator

### WEEK 8

11 - 12 Sept - School Production

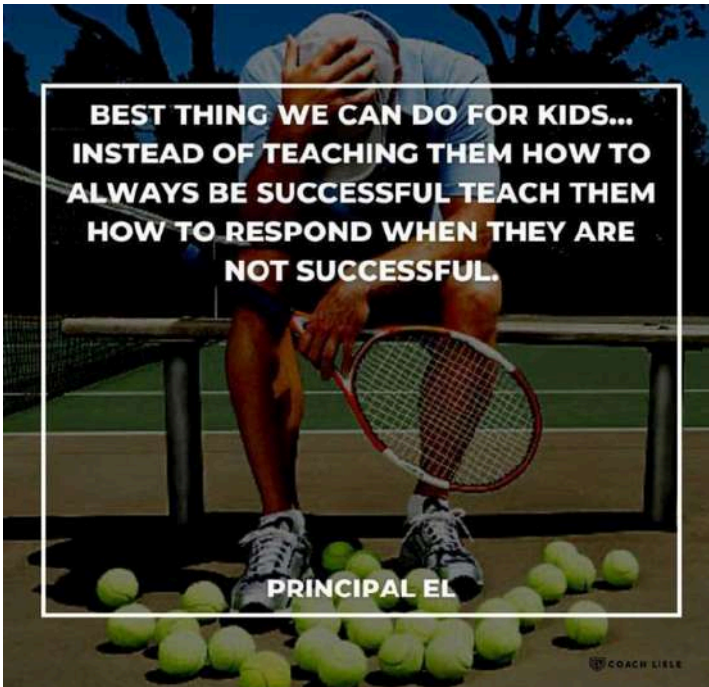
### WEEK 10

25 Sept - Sports Activator

- Board Meeting

26 Sept - School Photos

27 Sept - Whole School Assembly



**BEST THING WE CAN DO FOR KIDS...  
INSTEAD OF TEACHING THEM HOW TO  
ALWAYS BE SUCCESSFUL TEACH THEM  
HOW TO RESPOND WHEN THEY ARE  
NOT SUCCESSFUL.**

PRINCIPAL EL

COACH LIEBE



# OLYMPICS IN PARIS



On Thursday afternoon Whaea Rebekah planned an afternoon of Waka activities based on the Olympics. Each waka group moved round four different activities

1. create your own Olympic torch
2. compete in an Olympic relay
3. learn about some new Olympic sports eg breakdancing!
4. follow a "how to draw" to draw the Olympic mascot

The seniors were prepped as leaders with knowledge of each activity and they worked superbly well in their waka groups supporting, helping, encouraging the younger students. What a great community of learners we have.

Here are some photos of one groups experiences!



## HORRELL *Nichola (Nicky) Joy*

*May 30, 1974 - May 21, 2024 - "Forever in our hearts". David, Tony, Tash and Sandra, Barry & Joy, Lorraine, Shane, Craig and their families wish to extend a sincere thank you to all of our family and friends who have been there for us, for support and sympathy in the sudden loss of a wonderful wife, mum, daughter and sister.*

*The visits, food, beautiful flowers and cards have all been much appreciated.*

*A special thanks to Ros Smith and those who were involved with Nicky's funeral. To all who came, especially the many who travelled long distances to attend, we sincerely thank you.*

*We will cherish forever the love and support from everyone. Please accept this as a personal acknowledgement of our sincere thanks."*



# UPDATES

Our song learning is coming along and all of our soloists are becoming familiar with their songs. All the Year 5 and 6 children now have access to the songs via their google classroom so they can practice at home. It is such a privilege to watch all of our students grow as they step out of their comfort zone and do things many adults would cringe at.

We have now roughly set through to Scene 6 meaning we have 3 more scenes to set then it's all about smoothing things out and developing greater characterisation.

We are still on the hunt for a few props that people might have at home or would like to help create. Don't be shy! Get in touch!

**KEEP THIS DATE FREE!**  
**11 - 12 SEPTEMBER**

Props you might have at home that we could borrow...

Steering Wheel

Feather Duster

Crystals

Old fashioned Drs medical bag

Large water gun

Giant tennis ball

Lightsabers

**All the best to students participating in the Millers Flat sports Tournament on Saturday!**

# LIFE EDUCATION

## Learning with Harold



TAPANUI SCHOOL

Last week on Thursday and Friday, Pip and Harold came to teach Tui Class about what's in our food. We were mostly focussing on the fat and sugar in our food. The aim was to keep it under 10g per 100g or 20g if it had fruit in it.  
Mitchell

Last Friday, we had the Life Education truck, and Pip and Harold come to our school. We had Pip talk to us about the sneaky ingredients in our food. After school we got to stay and watch a movie with Pip and Harold. The movie was called 'Shrek'. We had fruit and popcorn at the movie. Then we had the disco at BMC hall. We had hot chips and pizza for dinner then we had a lolly scramble. Then it was limbo time. After that it was night time and we all went home. It was awesome. I want another disco and I want Harold to come again.  
Riley C

## What a fantastic Friday!

Last Friday, most of the Tui Class had a movie with Pip and Harold in the Life Education Truck. We watched Shrek and enjoyed it very much. Mack won the movie at the Wanaka Show and Pip said that we could be the first class in the whole of New Zealand to ever win a movie with them.

After the movie, there was a Disco at the BMC hall and you had to bring \$3 to enter. At the disco there were decorations, a speaker booming music and a disco ball hanging from the roof. Suddenly, Pip and Harold arrived! They came to dance and hang out for a bit.

Isabel

Last Friday, Tui Class watched a movie called Shrek, with Pip and Harold because Mack won it at the Wanaka Show. We had to get paired up with someone so we could share a bowl of food. The food was popcorn, fruit, vegetables and mini sausages. It was really good. After the movie, we went to the disco at BMC. The food there was really awesome.

There was pizza and hot chips. Some kids were singing so loud that they almost lost their voices!

Thanks to the PTA.

Bella

Last Friday, we had Life Ed with Pip and Harold. We learnt about the ingredients that are in food. Then after school we watched a movie in the Life Ed Truck that Mack had won at the Wanaka Show. The movie was Shrek. It started at 3:30pm and finished at 5pm. We ate vegetables, popcorn, salami and fruit. Then some of us got changed and went down to the disco at BMC. We had hot chips and pizza. Then it was limbo time, and everyone was having a great time.

David



**A big thank you to our PTA for a wonderful disco. It was great to see all the students (and Harold) showing off their dance moves.**





# SchoolDocs

## Policies and Procedures

**SchoolDocs** is an online policy platform where all Tapanui School's policies and procedures are held. These are specific to our school and can be accessed by our whole school community.

### Using SchoolDocs

Log in to your SchoolDocs site using these details:

website: <https://tapanui.schooldocs.co.nz/>

username: tapanui

password: together

Related policies and procedures are grouped together on SchoolDocs, with links to supporting information.

- To find a policy or procedure, type a keyword into the search bar, or browse using the table of contents (click the black arrows to open each section).
- Search for Quick Links for Staff and Quick Links for Parents and Whānau, which provide links to useful policies and procedures.
- For more information about using SchoolDocs, click the Help tab at the top of the site.

We follow a 3-year review schedule to keep information up to date. Each term, you can provide feedback on policies and procedures that are under review. If you'd like to send a message to us about a particular topic, use the feedback button. For more information about reviews, click the Current Review tab at the top of the site. You don't have to review all the topics that are up for review - you can select ones that are more pertinent to you.

To start your review, use the review tool to provide feedback about policies and procedures that are under review.

- Content feedback is where you can suggest changes you'd like SchoolDocs to consider.
- Implementation feedback is where you can comment on policy implementation at Tapanui School.

**Please have this terms review completed by Friday 6 September.**

### This terms review includes

- Concerns and Complaints Policy (attached at the end of the newsletter for everyone to refresh on the process)
- Media
- Performance Management
- Professional Development
- Protected Disclosure
- Staff Conduct
- Staff Leave



## Concerns and Complaints Policy

Tapanui School has a responsibility to provide a safe environment for students, staff, and the school community under the Education and Training Act 2020 and Health and Safety at Work Act 2015. Concerns or complaints can be about an employee of the school, a board member, a parent or caregiver, a student, or any other person or matter within the responsibility of the school. Concerns or complaints can be raised by staff members, parents, caregivers, students, the wider school community, and members of the public. See our procedures: **Raising Concerns and Complaints**

### Assessing and Responding to Concerns and Complaints.

We meet our legal and ethical obligations when responding to concerns and complaints, including meeting the principles of natural justice and protecting the safety and wellbeing of all involved. We:

- promote a school culture where it is safe to raise concerns
- treat people fairly and seek to protect their mana and dignity
- ensure that those involved have the opportunity to be heard
- ensure that decision-makers are unbiased and outcomes are not predetermined
- include cultural considerations as part of our decision-making
- maintain privacy and confidentiality
- take steps to resolve the matter
- implement measures to prevent further concerns or complaints of the same nature
- keep good documentation.

### Privacy and communication

At Tapanui School, we expect all parties involved to respect privacy and confidentiality. This includes not publicly sharing information about the matter (e.g. on social media). See Privacy.

We follow our privacy policies at all times when responding to concerns and complaints. This includes:

- limiting access to information about concerns and complaints to those who need to know
- maintaining confidentiality to help prevent victimisation
- informing all participants in advance if a school meeting or phone call is to be recorded, and telling everyone how the recording will be used.
- Subject to privacy, confidentiality, and any other ethical and legal requirements, we keep people involved informed about our concerns and complaints procedures, including expected time frames and confirmation of when the matter is closed. We inform the person who raised the matter of any actions we take, as appropriate, while protecting the privacy of all involved. It is likely that we will inform any person complained about at an early stage to ensure fairness and meet the requirements of natural justice. It may not be possible or appropriate for the school to advise the person who raised a concern or complaint of a final outcome.

We expect everyone involved to allow the school to follow our procedure and not communicate with each other until next steps are agreed and/or notified. This applies at all times, both in and out of school. If the matter is serious or sensitive, it may also be appropriate for the school to limit communication about the matter.

### Unreasonable concerns and complaints

Tapanui School considers all reasonable and legitimate concerns and complaints in good faith. However, we may determine that a concern or complaint is unreasonable and it is not appropriate for the school to take action. If required, the school may take legal advice or involve an external agency or mediator to help resolve the matter.

### Record-keeping

Tapanui School keeps a register of concerns and complaints. This includes recording employment-related matters. Generally, only concerns and complaints that come to the attention of the principal or board are recorded in the register. The board regularly reviews the register to analyse any patterns or identify measures that could be taken to ensure the school is a safe environment.

We ensure details about concerns and complaints recorded in the register (including any investigation, resolutions, and resulting actions) are stored securely and confidentially. We acknowledge that individuals involved may wish to access this information. See Personal Information.

Information is held securely for the appropriate length of time in accordance with our records retention policies. See School Records Retention and Disposal.