

20 Tapanui School Newsletter

Newsletter #2 - 9 February 2024

24



**WE MAY NOT HAVE A
ZEBRA CROSSING BUT WE
DO HAVE BULBOUS CURBS
THAT CREATE A SAFER
PLACE FOR ALL TO CROSS.
PLEASE USE IT.**

PALS

All Year 5 and 6 children have been given an opportunity to apply to become a PAL (Physical Activity Leader). If they were keen they have received an application form to fill in and return by Tuesday next week. Check out the newsletter next week to see who our PAL's are for 2024!

Haere mai ki te Whānau Hui

**Come along to our first
gathering of the year for ALL families.**

Meet the teachers

Hear about classroom programmes

Learn about the goals and vision for 2024 and how you can be part of it!

★ Make connections with other families

Come to the Matai Hub @ school

THURSDAY 15 FEBRUARY

Bring some kai (food) to share

5:30pm arrive and ready to eat by 5:45pm

6:15pm Teachers and children share

7pm the Annual Tug of War Whānau House Challenge

TOGETHER WE LEARN AND GROW - ME AKOTAHĪ HEI ORANGA MO TE KATOĀ



Tapanui School

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Kia ora Whānau!

Despite it being a short week, the teachers and students have been busy! Waitangi was a fabulous day of celebration for all those who came on Monday. Thanks to Jaki and Ashlee who supported this day by helping with one of our art activities - house paddles! When you come along to our Whānau Hui next week we'll have our amazing paddles ready for you to see. Each paddle represents one of our School Houses. Each child is in a School House, either Kowhai (Yellow), Kahurangi (Blue), Kakariki (Green), or Whero (Red). In many cases, children from the same family are in the same house - they are mixed levels from Y1-6. Over the year we have different house challenges and this term we are starting weekly house time on a Friday before Sing and Celebrate. In this house time, children are going to do some buddy work - it might be buddy reading, writing, art - something that involves some tuakana teina - an older child teaching or supporting a younger child.

This week the House Leaders and Deputy House Leaders were elected. Congratulations to them all and we look forward to seeing them grow in these roles.

Athletics training has continued this week as has some swimming practice. Teachers have been doing some extra assessments this week as they get the last details needed to start full swing into our Structured Literacy Programme next week. We are really excited about the Literacy we have planned for this year as we embed our iDeal programme across the school as well as develop our writing programme. More information will come out next week telling you about the writing programme and the aspirational goals we have set for our school.

See you on Thursday next week at our Whānau Hui!

Kia pai tō rā whakatā - Have a great weekend.
Jane

IMPORTANT DATES FOR TERM 1

WEEK 3

12 Feb - West Otago Swimming Sports

15 Feb - PAL's Training #1

- Whānau Hui

WEEK 4

19 Feb - Sports Activator

20 Feb - Board meeting

22 Feb - Athletics Day

WEEK 5

WEEK 6

4 March - Sports Activator

5 March - PALS Training #2

7 March - Eastern Athletics

8 March - Board Training

3 Way Interviews *Date to be confirmed*

NEWLY ELECTED... HOUSE LEADERS FOR 2024

Whero Leader: Harper

Deputy Leader: Novak

Kakariki Leader: Zeb

Deputy Leader: Leiana

Kahurangi Leader: Mitchell

Deputy Leader: Tilly

Kowhai Leader: Kate

Deputy Leader: David





Have you downloaded the Skool Loop App?

Get it for your phone today so you don't miss out on important messages and the newsletter.



Are you following Tapanui School on Facebook?



Tapanui School

Follow us now to get the up to date photos of different events and celebrations!

LOST PROPERTY

This scooter was found high up in a tree at Tapanui School on Thursday. If it's your child's please contact the school office. If you know the people who put it up there, please remind them that this is vandalism and also very unsafe if children are unaware and playing beneath it.



Congratulations to this amazing group of students who were awarded 'Ready, Respectful, Safe' awards today at Sing and Celebrate.

Merino tops

Merino jersey tops are available to wear as an optional item of the school uniform.

Tops will have the school monogram as per current fleece and polo shirt.

The sleeve design of the merino includes a panel of material (not merino) on the underside to help with the longevity of the garment.

\$100 each

Sizes 5/6 7/8 9/10 11/12 13/14

Please order through the school office.

Last day for ordering is the 4th March



Haere mai, haere
mai ki te ...

Kapahaka

Starts up again on Tuesday afternoons 2:10-3pm

A fun, cultural, educational opportunity to grow in cultural knowledge, music, perseverance, resilience and performance skills.

All children are welcome to join but we do ask that if they commit, they do so for the year to help the group build some momentum in developing as a group for performances.

This will include Polyfest, Matariki and others.

The first couple of weeks are open for children to come and see what it's like before they commit by March.

Sentence writing in Piwakawaka...Y1 and 2.

We've been working on extending our sentences using "because". Check out our sentences about our favourite ice-cream.

My favourite ice-cream is mint choc chip because it tastes good. Hugo

My favourite ice-cream is vanilla because it tastes like banana. Declan

My favourite ice-cream is rainbow because I love rainbows. Charlie

My favourite ice-cream is gummy gumdrops with lollies because it has lots of lollies.

Austin

My favourite ice-cream is vanilla because it tastes like ice. Clara

In the statistical investigation we did first we found out the most favourite ice-cream in our class is Rainbow Icecream...just saying 🤔

CELEBRATING Waitangi DAY



Enjoying Māori cultural games...

Appreciating the Māori language that was for many years abolished in NZ schools...

Thinking about what honouring and respecting one another could look like.



Lemonade Scones



Ingredients

3 1/2 cups self raising flour , plus extra for dusting

7 teaspoons of baking powder

1 cup cream not whipped!

1 cup lemonade

Instructions

Preheat oven to 200°C/390°F (180°C fan). Line tray with baking/parchment paper.

Combine the flour, cream and lemonade in a bowl and mix until flour is mostly combined.

Do not over mix, it will make the scones dense!

The dough should be soft and fairly sticky.

Turn out onto a floured surface, and knead gently just 3 - 5 times to bring dough together, then gently pat into a disc shape 2.5cm/1" thick.

Cut into squares

Use a knife or similar to scoop up (avoid touching sides) and place on tray, slightly touching each other (they help each other rise).

Brush the tops lightly with milk. (Note 5)

Bake for 15 minutes until golden on top. Place on rack to cool. Place tea towel over them to stop the tops from getting crusty.

Serve with copious amounts of cream and jam, and of course tea!

A more modern take
on the traditional
English scone!

Here's some common te reo Māori
you might see or hear around
Tapanui School ...

Ngā mihi - thank you

Kia ora - Hi / thanks / be well

tamariki - children

ākonga - learners

whakarongo mai - listen to me

e tū - stand up

e noho - sit down

kōrero - talk

waiata - sing

whānau - family

Kei te pēhea koe? - How are you?

Kei te pai - I'm fine

mahi - work

kura - school

te reo - language

Haere mai - come / welcome

Ka kite ano - See you again

Ka kite āpōpō - See you tomorrow

Some interesting Tapanui School Statistics...

Currently

- 25% of our students identify as Māori
- 15% identify as Asian including Nepalese, Filipino, Indian, Vietnamese and Sri Lankan
- 7% identify with the Pacific Islands including Tonga and Samoa
- 1% identify as South African
- 52% identify as New Zealand European

Smoking and Vaping

This vape was found in the garden behind our Shade House on Monday. A huge thank you to the children who found it and handed it in immediately. We don't believe this was bought to school on Monday but could have easily been discarded or hidden in the weekend.

I share this with a 5 pronged message...

- Tapanui School and its grounds are a smoking and vape free area at ALL times
- Remind your children to be responsible citizens and know what to do when and if they find something that is unusual or doesn't belong to them.
- Be vigilant about keeping an eye on what your children bring to school
- Providing vapes or cigarettes to children under 18 is illegal - please be aware of relationships your child may have with older siblings/youth who may have access to vapes or cigarettes
- Be a good role model. If you are a smoker or vaper please ensure your children do not have access to these. Experimentation with vaping often begins at a young age.
- If you want to give up smoking or vaping call the free Quitline Me Mutu on 0800778 778 or text 4006, look on the Quitline website or ask your health professional for support.



Some examples of what other vapes might look like

Please find information below about how to find the link to our policy and related procedures related to this topic.



Tapanui School uses School Docs as the platform to hold and review all of our policies and procedures. There is a link to access these on our school webpage. The username and password to get in is shown here. →

In a couple of weeks we will share this with you again to go in and review the set of procedures for this term. On the following page you will find the Concerns and Complaints procedure which is really important for us all to be aware of at the start of each year. Please make yourself familiar with this so any issues through the year can be resolved positively and efficiently while keeping relationships in tact.

COMMUNITY

Username: tapanui

Password: together

Concerns and Complaints (See corresponding links on School Docs)

This policy provides staff members, parents/caregivers/whānau, students, and the wider school community with clear procedures for raising concerns and making complaints. Complaints may also come from members of the public.

Our concerns and complaints procedures enable us to:

- maintain a safe environment for our students and staff
- treat all people fairly and with dignity and respect
- resolve matters of concern early and at the lowest level, if possible
- respond to feedback and concerns constructively
- deal with complaints fairly, effectively, and in a timely manner
- take into account individual circumstances
- maintain privacy and confidentiality
- preserve and enhance school and community relationships
- check that solutions have been implemented and are working, including feeding back to the person who raised the issue where appropriate
- monitor and record concerns and complaints about student safety and wellbeing
- meet our legal and ethical obligations.
- We foster open communication and encourage our school community and members of the public to contact us promptly when issues involving the school arise. We advise people with concerns or complaints to raise these with the school in the first instance, rather than sharing concerns with other people or online.

Most concerns can be resolved informally through discussions with the people involved – see Raising Concerns. If informal discussion doesn't resolve the issue, see Making a Formal Complaint or Serious Allegation.

For an overview of the process, see our Concerns and Complaints Process flowchart.

Sometimes parents contact the Ministry of Education about an incident involving their child at school. The Ministry upholds the school's ability to self-govern and follow their own policies and processes for managing complaints and will usually direct complaints back to the school in the first instance.

Parents or students with concerns may seek advice from a lawyer, Youth Law (0800 884 529), Community Law (phone local centre), Student Rights Service (0800 499 488), or the Ombudsman (0800 802 602).

Complaints register

Tapanui School keeps a complaints register to record formal complaints and to audit our policies and procedures. This includes recording employment-related matters. Information will be held in accordance with our privacy policy and guidelines and the board reviews the register regularly.

Generally, only formal complaints or complaints that come to the attention of the principal or board will be recorded in the register. Concerns resolved informally may not be recorded.

Unreasonable complaints

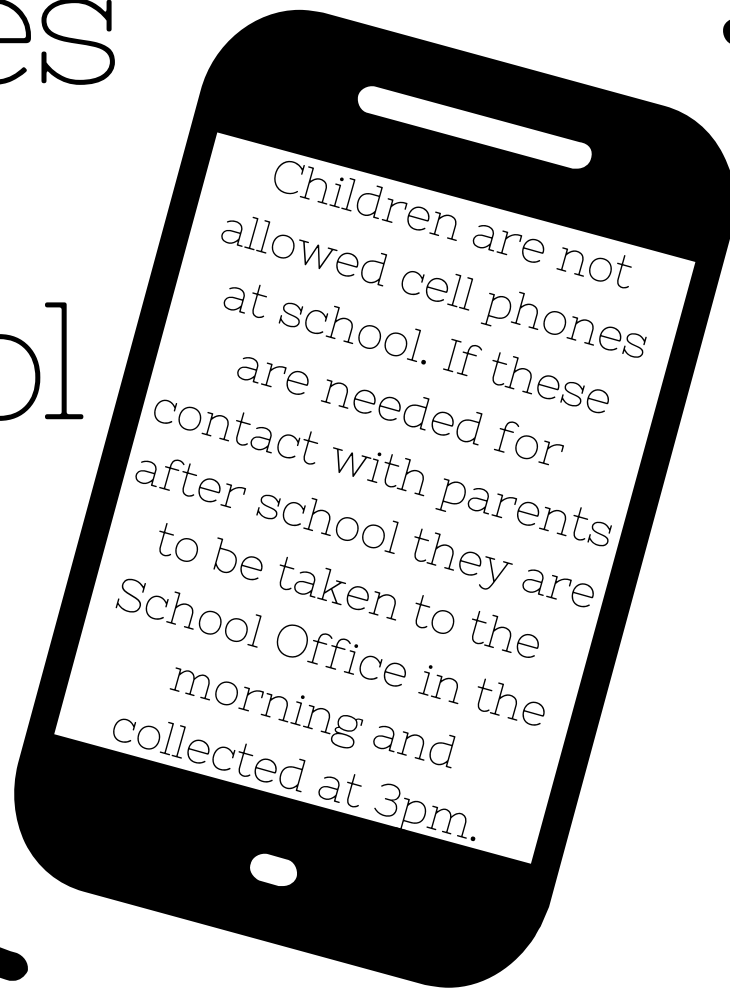
Tapanui School will receive and consider all reasonable and legitimate concerns and complaints in good faith. However, the school may refuse to take any action on receiving a complaint or concerns that are considered unreasonable or vexatious.

A complaint may be considered unreasonable if the person making a complaint:

- continues to pursue an issue after it has been considered and deemed resolved by the school
- makes unreasonable demands in relation to the complaint
- is uncooperative (e.g. refusing to define the issue), fails to provide evidence, or provides excessive/irrelevant information
- displays aggressive, threatening, or manipulative behaviour
- fails to follow the school's policies and procedures.
- In some situations where unreasonable complaints are made, the school may need to take legal advice or involve an external agency or mediator to help resolve the matter.

Note that unwelcome, intimidating, and intrusive behaviour is dealt with as harassment.

phones at school



SPORT



Cricket information went home last week.
Please register if your child is interested.

A **Touch Rugby** form was sent home this week. Please get these back early next week.

West Otago Swimming Sports on Monday for those children who have signed up. Please make sure you have your water bottle, togs, goggles and extra towel with you. We will be heading over at 1pm for a 1:30pm start.

West Otago Athletics is coming up on Thursday 22 Feb. More details coming out next week about this event. Keep it clear in your diaries to come and support your children.

Any questions about any event please ring the office.

