

Tapanui School

Newsletter #36 - 9 December 2022

The term at a glance

Week 9	14 - Year 6 leavers party 16 - Prize Giving 16 - Reports Home
Week 10	19-20 - School Tidy 20 - Term ends

Celebrating community...

What a treat we had this week, with close to 40 members of our community, coming in to provide 4 full days of craft making with our tamariki. Our children had the opportunity to make 12 completely different items, using a wide range of skills, while building relationships with a different generation of people within our community. A huge thanks goes to Mrs Gloria McHutchon for the incredible amount of work in organising it all and making it happen. You truly are a legend Gloria. Thanks must also go to our PTA who catered incredible morning teas and lunches for all our helpers over the four days. To our parents who responded to the call to come and help - thank you. I hope you caught a glimpse of the joy our children got from participating in these crafts. To Roger Stuart from Stuart Timber for donating all the timber for the children's book holders - a generous donation and one that children will look at and remember for years to come. To all the other helpers from our community - grandmas, grandads, friends of grandparents and simply amazing people within our community, thank you for investing time and energy into our school and our tamariki. It takes a village to raise a child and what an incredible village we have!



Farewelling a Star Player

It is with sadness that we farewell Hannah at the end of the year as she has just secured a permanent, full time teaching position at East Gore Primary School. We are thrilled for Hannah and know that staff, whānau and tamariki at East Gore will be truly blessed to have someone who is so hard working, relational and a great teacher! We currently have 2 fixed term positions advertised (full time maternity leave and 0.8 fixed term for 2023). These close today so we hope to be able to confirm our staffing for next year and make an announcement before the end of term.

One week to go (and two days)! Progress and Achievement Reports will be coming home next Friday. There is a tummy bug going round that is spreading at a great speed of knots. Please follow Ministry of Health guidelines and keep your child at home for 48 hours after their last incident of vomiting or diarrhoea .

Nga Mihi - Jane



Learning Activities Report

Whole School - December 2022 - Compiled by the Staff at Tapanui School



Production/Literacy



Our school production has been a huge part of our learning this term. It has been great to see so many of our students demonstrating our school values: equity, respect, perseverance and excellence. Students worked on many communication skills and stage craft. They were involved in learning lines, using expression, characterisation and voice projection. It also provided an opportunity for risk taking within a supportive environment and the chance for students to discover new skills and strengths. A production requires a huge amount of work for it to be successful and we were impressed with the positive attitude, consistent effort and the chance for students to receive and respond to feedback. This is an area that we have identified as something we need to work on with students. Many students are able to complete a task but struggle to respond to feedback which would improve their work such as recrafting/revisiting and editing. It was fabulous to see children stepping out into new situations and persevering.

Camp - Te Anau

The year 5 & 6 camp was a highlight for this term. There was a big focus on challenge and change. Students challenging themselves to participate in all the camp activities, and observing the changes within our environment. All who went were impressed by the students positive attitudes and it was great to see the students embrace the opportunity to explore a new environment and persevere through new challenges such as a 12km hike or going on a boat for the first time.



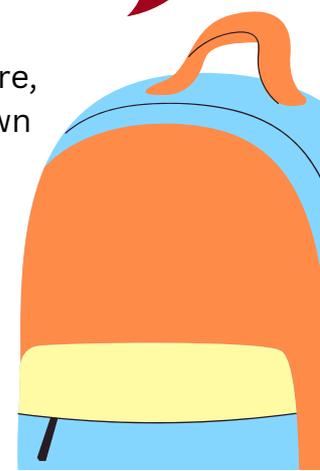
Maths

A focus in maths this term has been algebra and learning about patterns and relationships. This is where students develop their understanding of the structure of numbers and the relationship within numbers, shapes and measures. Students develop the ability to recognise, explain and generalise relationships between quantities and objects. For example, describe growing sequential spatial and number patterns to solve problems.



Other learning Opportunities

- Launch Pad break up
- A + P Show Art
- Craft Week
- Pet Day
- Sports Activator - Golf
- Emergency Drills - Fire, Earthquake, Lockdown
- Yr 6 Orientation day
- Play week - Chalk
- Playler Trailer



PARENTING PAGE

Wilson McCaskill is the founder of the Play is the Way Programme and author of "Children Aren't Made Of China". He has written about the 4 I's of Good Parenting. Here are the second two (check out last week's newsletter for the previous two!) 

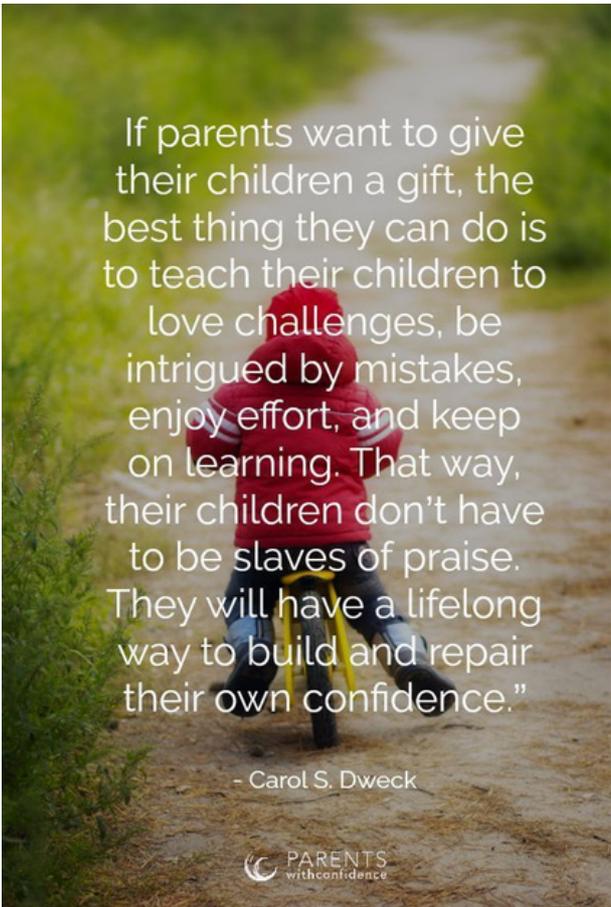
The 4 I's of Good Parenting

INTEREST – We must show and action our deep interest in children. It is important to be observant of them and to notice their successes, failures, strengths, weaknesses, problems, concerns and improvements. Being interested in them helps them to be interested in themselves. Often the hardest thing is to listen. To listen to more than the things they say, but to the things they don't say, won't say, or can't say. Make your children your subject of greatest interest. Be informed about them through all the different stages of their lives. 

INSPIRED – We must be inspired by them. Their actions, ideas, outcomes and above all, effort, must inspire us. Children need to know that their existence and example as children inspire us to be better adults.

This does not mean we need to act out great exuberance and enthusiasm for every thing they try or achieve. To do so, would only weaken them by removing their self- motivation. What it means is that we should be on the look out for those things, large or small, that happened because of a special effort, awareness or concern. Such as getting 4 out of 10 for spelling after trying very hard, or helping a friend who was being teased, or quietly playing when you had a lot on your mind, or winning the race and congratulating those who didn't etc. Being inspired by these things is to do more than just mention them to the child.

It's to convey a sense of pride and to let the child see how your spirits have been elevated. In other words, for them to see they have helped to make your day.



If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their children don't have to be slaves of praise. They will have a lifelong way to build and repair their own confidence."

- Carol S. Dweck

Let's celebrate!

End of Year

PRIZEGIVING

Friday 16 December

1:15pm

West Otago Theatre

Afternoon tea to follow for parents
and Year 6's

Whānau Hui News!

What a fabulous evening on Wednesday night with a great turn out of whānau (20% of our whānau community represented).

We enjoyed some relaxed play for the children as people arrived and a lovely BBQ meal. It was so helpful to hear your thoughts about what's important to your whānau when it comes to wellbeing. Some of these ideas included...

Confidence	Trust
Communication	Strength
Fitness	Physical health
Healthy food	Spirituality
Love/support	Friendship

This ties in really well with the Whare Tapa wha Model we have introduced at school that groups our wellbeing into Physical (Tinana), Mental (Hinengaro), Family/Relationships (Whānau) and Spiritual (Wairua).

Our whānau also got an opportunity to share 2 stars and a wish (2 things they really appreciated/liked about Tapanui School and 1 thing they wished was different) particularly around Wellbeing at Tapanui School. Thanks for your honesty, constructive comments and practical ideas. These will all help as we develop our strategic plan for the coming year.

I know there were lots of reasons many of you couldn't make the hui and thanks to those who put their apology in. It really is an opportunity to build relationship with other parents, to brainstorm together the skills our children need to be truly successful and to take the time to collaborate on ideas around positive changes to improve what we do here at Tapanui School.

As our mission statement says - "Together we learn and grow". We tell our children, "Every day is a learning day", and it's no different for us as a school - always looking for ways to improve our practice, communication, relationships and culture and we all have a responsibility to play in this.

Remember that Whānau Hui happen in Week 8 of every term so it's not too early to put it in your calendar now for 2023 and plan around it.

If you have some stars and wishes for Tapanui School and you weren't able to make the hui, feel free to come in for a chat or email me.

Nga Mihi - Jane



“Me akotahi hei oranga mō te katoa.”

"Together we learn and grow"

Communication is the key!

Check out our School Calendar on the "Key Dates" page of our Tapanui School website.
[Click here](#) and then you can bookmark the page for future reference.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	1 December ...	2 PET DAY	3	4
5 Craft Week wi...	6	7	8	9	10	11
12	13	14 Waterslide -...	15	16 Prizegiving ...	17	18
19	20 End of Term 4	21 School Holidays	22	23	24	25
26 School Holidays	27	28	29	30	31	1

Along with emails, we regularly communicate on our Skool Loop app. You can get important notices, see our weekly Newsletters and notify us of any explained student absences - see the instructions below to get connected !

Don't miss the bus!

Download Skool Loop

Simple free download:
In Google Play & App Store
search '**Skool Loop**' &
choose our school once installed.

PTA NEWS

Potatoes for Sale



Playground upgrade fundraiser
Locally grown new season potatoes
\$20 for 5kg

Contact Vanessa with any questions 027 2042 181

REGISTER
ONLINE NOW!

GROWING STARS®

BUILDING CONFIDENCE FOR A BRIGHTER FUTURE

Growing Stars is a hands on workshop for children aged 6 - 12 years to help them understand and manage the emotional impact of living with a learning difference.



Growing Stars

by Learning Differences Aotearoa Trust

📅 Jan 24th & 25th 2023 ⌚ 8.45am - 12.30pm

Parent workshop 7pm - 24th Jan

📍 Windsor Community Church, Invercargill

www.dyslexiasupportsouth.org.nz/Growingstars



Learning Differences Aotearoa are holding a **Growing Stars** workshop in January which is great for children with learning differences to celebrate their gift. **Many children with Learning Differences suffer from anxiety and this affects their ability to learn to their full potential and to socialise appropriately. Children with Dyslexia etc and ADHD, ASD and probably other labels can benefit.** If you are unsure if it is a good fit then give Chris Cole a call and she can explain it in more depth.

Chris Cole, Learning Differences Advisor - Phone: 027 201 6951

Is your child struggling with big emotions?

Do they find it hard to stay calm?



Lots of kids find it tricky to manage their emotions. It can impact their friendships & family life.

Our 4 day 1:1 holiday intensives for kids 4-12yr are designed to develop emotional regulation skills in a fun environment with a skilled occupational therapist.

INVERCARGILL
23RD - 26TH JANUARY
\$250
Subsidised with local funding

Join our school holiday intensives.

Register today
office@rethink.net.nz

reThink
CHILDREN'S THERAPY

EMOTIONAL REGULATION 1:1 INTENSIVES (Invercargill only)

These sessions will:

- ✓ Introduce your child to our emotions visual.
- ✓ Help develop emotional literacy to describe how they're feeling.
- ✓ Help develop an understanding of what's happening in their body when they feel big emotions.
- ✓ Provide opportunity to learn & practice strategies for managing big emotions.
- ✓ Develop a personalised plan for managing big emotions.

Invercargill \$250 (subsidised with local funding)

23 - 26 January 2023

4 x 45-minute sessions.

1:1 with a skilled occupational therapist.

Suitable for primary school aged children.

Registrations are now open.

Register your interest office@rethink.net.nz or get in touch with any questions.

Is your child struggling to learn to read?

Do they find understanding letters & sounds difficult?



Lots of kids find it tricky to learn to read. It can impact their confidence & learning in the classroom.

Our 4 day 1:1 holiday intensives for kids 4-12yrs are designed to develop literacy skills in a fun environment with a skilled speech & language therapist.

DUNEDIN
23RD - 26TH JANUARY
Fee: \$450.00

Join our school holiday intensives.

Register today
office@rethink.net.nz

reThink
CHILDREN'S THERAPY

FOUNDATION LITERACY (Dunedin only)

Book into one of these sessions to boost your child's confidence and skills in the classroom.

Our literacy sessions will include a literacy screening, individualized goals & strategies to practice at home.

Sessions will focus on:

- ✓ Listening for different sounds in words.
- ✓ Sound – letter correspondence
- ✓ Single word reading and single word spelling
- ✓ Reading comprehension

These will fill fast!

23 - 26th January 2023

4 x 45-minute sessions.

\$450.00/child

1:1 with a skilled speech language therapist.

Suitable for primary school aged children.

Registrations are now open.

office@rethink.net.nz or get in touch with any questions.

GORE OUT OF SCHOOL MUSIC CLASSES 2023



Group music tuition for school students
Tuesdays between 3.30-6.30pm at Gore High School

CLASSES ON OFFER

Intro to Music 5-7 years

A fun class for 5-7 year olds where they learn about music through rhythm, action songs and games. This runs during Terms 2 & 3.

Violin 5+ years

There's a violin for every size! The Suzuki method of learning means students can start young. Parental participation is important too.



Singing 6+ years

Physical warm-ups, vocal exercises and singing songs based on classical techniques are part of these classes for kids who love to sing!

Ukulele 6+ years

Strumming chords, picking, learning to tune up... great skills if you enjoy ukulele or want to play guitar but aren't yet big enough 😊

Recorder 7+ years

Students enjoy learning to read music while playing familiar tunes. This sets them up nicely to progress onto other instruments such as fife, flute, clarinet, saxophone and keyboard.



Speech & Drama 7+ years

An informal introduction to speech including improvisation, voice, poetry and drama, conversation and more! More advanced work is given for returning students



Fife 8+ years

This is a great wee instrument for aspiring flute players. After getting a start on note-reading and fingering on the recorder, students can switch to the fife and get familiar with holding and blowing the instrument like the flute, but without the extra complications of an actual flute.

Guitar 8+ years

Get strumming in a guitar class! Students learn chords in their first year, adding some picking as they progress.

Drumming 8+ years

For the kids who love rhythm! No drum kit is needed, just sticks (approx \$15) and party plugs (approx \$30) to protect their ears.

Participation in the following classes relies on the student being physically able to manage the instrument....

Bass Guitar 9+ years

There are never enough bass players around! As long as students can physically manage the bass they can start from scratch.

Cello 8+ years

Enjoy the mellow sounds of the cello - a big string instrument you can hug! Cellos come in sizes to fit everyone. Like the bass guitar, cellos are always needed to play in groups.

Clarinet 9+ years

Part of the woodwind family, the clarinet is a lovely instrument to learn. An ability to read music is a pre-requisite (i.e. a year of piano or recorder - the clarinet has fingering similar to the recorder. You'll need a supply of reeds for the mouthpiece.

Flute 9+ years

*The flute is an expressive, dynamic & versatile instrument. It is similar to recorder in that it uses almost the same fingering, notes are also written in the treble clef, and it's extremely portable! Students need previous experience in reading music, so a year of recorder, fife or piano is a pre-requisite to this class.

Piano/Keyboard 9+ years

Learn to read and play music, and enjoy putting songs together. It is essential for students to have a functioning instrument at home to practise on. High demand means we only offer a maximum of two years tuition in piano, numbers are restricted, and lesson times are shorter than other classes.

Saxophone 9+ years

The saxophone is a punchy instrument with an exciting and colourful extended range. Students need previous experience in reading music and have to be physically able to handle the size and weight of this instrument to be able to take the class. (The clarinet may be a good substitute). A supply of reeds will be needed.

All classes need a minimum of 4 students/hour to be viable
A maximum of two classes per student may be taken.

ABOUT GOSM

Out of School Music classes are a Ministry of Education programme which provides a great way for school students to learn music at minimal cost since most of the costs are covered by them!

We only have one intake a year. Students can enrol for a maximum of two classes and we have a great line-up of skilled tutors committed to teaching them! All classes are held on Tuesdays at Gore High School between 3.30-6.30pm (we're not able to confirm times until late-February when we do the timetabling.) Classes are approx. 20-30 minutes, beginning mid-February and finishing late-October with a low-key concert at the end of term 3.

All you have to do is turn up each week during the term and commit to encouraging and reinforcing a regular practice time. (15 min/day, 5 days/week is a good start). What's more, we provide supervision in the Gore High Library for students who are waiting between classes. (from 3.30-6.00pm) How good is that?

COSTS FOR THE YEAR

Years 1-8 Admin Levy \$60 for one class, \$100 for two classes

Years 9-13 Admin Levy \$120 for one class, \$180 for two classes

Intro to Music (terms 2 & 3 only) \$30

Tutor Books - prices range from \$20-\$50

Drum sticks approx. \$15 & Party Plugs approx. \$30

Instrument Hire

- Sax, Violin, Flute, Clarinet, Cello - \$70 per year
- Guitar \$60 per year
- Bass Guitar & amp combo \$100 per year
- Ukulele \$40 per year
- Fife \$20 per year

A Hire Agreement will need to be signed if you hire an instrument

3rd year students may be required to provide their own instrument

A \$20 per student non-refundable deposit must accompany enrollments
Westpac Bank Account 03 0915 0256063 000

All admin levies for the year, instrument hire charges, tutor books and equipment will be invoiced and emailed. This needs to be paid in full by the end of Term Two

ENROLMENTS DUE BY 11 FEBRUARY 2023

[Online registration form here](#)

If classes are full late enrollments cannot be accepted. Timetables will be emailed out late-February for classes beginning 28 February

KEEP IN TOUCH...

Nicola Willetts 027 648 4367 —Liaison
Nicola Russell 0210 871 8072—Admin
Judy Gould 0204 128 3062—Finance
Email gosmclasses@gmail.com

Gore Out of School Music





HOLIDAY PROGRAMME

presented by Active Southland

JOIN US!

FOR SUMMER DAYS
OF FUN GAMES, TEAM
SPORTS, COOL CRAFTS,
NEW FRIENDS
AND LOTS OF
LAUGHS!

GET #ACTIVE AS WITH OUR #FUN AS HOLIDAY PROGRAMME

For tamariki aged 5-12 years | 10am-3pm | \$6 per child

19TH
JAN

WYNDHAM

20TH
JAN

TOKANUI

23RD
JAN

TE ANAU

24TH
JAN

LUMSDEN

26TH
JAN

RAKIURA

27TH
JAN

RIVERTON

30TH
JAN

WINTON

31ST
JAN

OTAUTAU

Free buses will run to support tamariki
from neighbouring communities

BOOK ONLINE TODAY

www.activesouthland.co.nz/events

Registrations close Wednesday 11th January 2023 at 12pm





West Otago Lions Club

are intending to host a

Family Community Fair

February 12th 2023

at the

West Otago A & P Showgrounds

More details early in the New Year