

PROGRAMME PLANNING

1. School-wide programmes will take into consideration the needs and experiences of students.
2. The school Maori programme shows strands and achievement objectives for Levels 1-3.
3. Suggested contexts are listed for each year covering a two-year period. These are repeated at each level as learning follows a spiral cycle.
4. Each staff member has a curriculum delivery plan which lists a number of contexts that will be taught to give a balanced programme and ensure the achievement objectives are covered in a variety of ways.
5. The strands to be covered are:
 - Te Reo
 - Tikanga
 - Treaty of Waitangi
6. Teachers will use prepared unit plans to teach the recommended contexts.

TAPANUI SCHOOL MAORI CURRICULUM PLAN

AIM OF MAORI

Students will:

- grow in their ability to understand and speak Maori
- understand and acknowledge Maori values, attitudes and behaviour
- be given opportunities to read and write simple Maori words and sentences

'The New Zealand Curriculum' and 'Tihe Mauri Ora!' are the basis for this plan.

RESOURCES

Maori resources are stored in each classroom. School-wide resources are stored in the Room 4 storeroom.

New resources are constantly being added so that new units can be developed. Outdated material is replaced and known gaps are filled.

We have a wide variety of resources so that a teacher can follow interests, select to class/ individual needs or develop an objective from another starting point.

Information Communication Technology will be used where appropriate—fax, computer programmes, intranet and internet.

The library is also an important resource and will be used for both recreational and research purposes.

The Otago RTM is also used when appropriate.

ASSESSMENT AND EVALUATION

1. Assessment will be an integral part of Maori programmes.
2. Students' progress in relation to achievement objectives and specific learning outcomes from the three strands will be assessed at least once each year.
3. Work samples will be collected/pasted into Sample Books to show some Maori activities covered by students.
4. A variety of assessment methods will be used to give feedback and feedforward to students and report to parents and the BOT. This information will also be used to identify any barriers to learning.

SCHOOL AND COMMUNITY GOALS Children learn:

- TE REO: to apply the Māori language in their everyday language environment by:
- developing an understanding of spoken Māori;
 - pronouncing people's names and place names correctly;
 - expressing simple greetings and farewells, and useful phrases;
 - communicating simple needs, feelings, and ideas with increasing confidence in spoken Māori;
 - reading and understanding simple written Māori;
- TIKANGA: to feel comfortable with tikanga Māori by participating in a variety of Māori functions and cultural activities;
- to understand and appreciate Māori values and attitudes;
 - to understand and respect cultural differences in New Zealand
- TREATY OF WAITANGI: about the place of this treaty in the history of New Zealand