

Tapanui School 'Health & Physical Education' Consultation - May 2008

Please return this to the School Office by Friday 6 June

As part of the New Zealand Curriculum Consultation prior to full implementation in 2010 we are planning to revise our community curriculum goals and will be looking at one subject or learning area each term.

The following plan shows how we will be revising these goals:

2008	Term 1 ✓	English [available at the Office]
	Term 2	Health and Physical Education
	Term 3	The Arts
	Term 4	Technology
2009	Term 1	Mathematics and Statistics
	Term 2	Māori
	Term 3	Social Sciences
	Term 4	Science

CURRENT CURRICULUM 1999

The strands currently covered are:

- A. Personal Health & Physical Development
- B. Movement Concepts and Motor Skills
- C. Relationships with Other People
- D. Healthy Communities and Environments

The four underlying concepts that support these strands are:

- Hauora, well-being
- Attitudes & values that promote hauora
- Socio-ecological perspective
- Health promotion

The seven key areas of learning applicable to Health and Physical Education are Mental Health, Sexuality Education, Food and Nutrition, Body Care and Physical Safety, Physical Activity, Sport Studies, and Outdoor Education

The Essential Skills that are currently emphasised are: Physical Skills; Self Management & Competitive Skills; and Social & Co-operative Skills.

NEW CURRICULUM 2007

The strands to be covered are:

- A. Personal Health & Physical Development
- B. Movement Concepts and Motor Skills
- C. Relationships with Other People
- D. Healthy Communities and Environments

The four underlying concepts that support these strands are:

- Hauora, well-being
- Attitudes & values that promote hauora
- Socio-ecological perspective
- Health promotion

The seven key areas of learning applicable to Health and Physical Education are Mental Health, Sexuality Education, Food and Nutrition, Body Care and Physical Safety, Physical Activity, Sport Studies, and Outdoor Education

The three Key Competencies that will be emphasised are: Managing self; Relating to others; and Participating & contributing.

The main change is from Essential Skills to Key Competencies. These have changed both in name and number as there were seven Essential Skills but these have been regrouped as five Key Competencies. The staff and Board of Trustees have revised the goals and we would appreciate comment from you regarding any changes you would like to see, or new goals that you think we should aim to achieve with your children. If you agree with these goals please make a brief comment to that effect below.

HEALTH Students will:

- show tolerance, respect and consideration both to themselves and to others in their interactions and relationships;
- gain knowledge and communication skills to enable them to manage their emotions;
- take part in opportunities and experiences requiring respect and responsibility, that ensure they contribute to a healthy community and environment;
- learn about healthy eating, healthy life styles, physical development and well-being;
- recognise the benefits of living in a rural community whilst having an awareness of the risks and hazards that may exist.

PHYSICAL EDUCATION

- develop skills, knowledge and understanding about movement;
- show positive attitudes towards physical activity;
- participate in a range of physical activities in a variety of environments.

Comment:

Name: